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The Congress has two chambers: the Chamber of Local Authorities and the Chamber of Regions. The two-chamber assembly comprises 318 titular members and 318 substitute members, all elected, representing over 200000 regional and local authorities in the Council's 47 member states. The chambers appoint working groups for specific issues, including the verification of the situation of local and regional democracy in member states, regionalisation, sustainable development, local finance, the training of local and regional elected representatives and officials, citizens' rights and duties, urban security, housing, unemployment, culture, education, media, etc.

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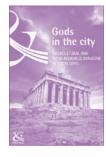
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Protecting children from sexual violence - A comprehensive approach is a collection of highly readable expert papers for both child professionals and the general public. It is divided into five parts, presenting a European overview and covering the existing legal frameworks; abuse prevention and reporting; rehabilitation and social reintegration of victims; sexual violence on the Internet; and public and private partnerships against abuse. It also sheds light on the little-known problem of children who are sexually abusing other children.

# Janusz Korczak: The Child's Right to Respect - Lectures on today's challenges (2009)

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Korczak's message was about respect for children, respect for their inherent value as human beings but also for their capacity and competence. Though continuously practicing as a medical doctor and assisting in orphanages, he was also a writer. His essay «The Child's Right to Respect» in which he analyses the role of adults and the place of children in society is published in this volume. Koczak's vision about children's rights is still relevant.



#### Kit - Raise your hand against smacking (2009)

ISBN 978-92-871-6624-1

€ 49 / US\$ 98



"Raise your hand against smacking!" is a Council of Europe campaign launched in June 2008 to eliminate corporal punishment of children. This kit aims at facilitating campaign activities throughout Europe. It contains a mix of publications and examples of some of our promotional material.

# European Rules for juvenile offenders subject to sanctions or measures (2009)

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€ 36 / US\$ 72

This book deals with the rules that are in force in Europe for juvenile offenders. The aim of the rules is to uphold the rights and safety of juvenile offenders subject to sanctions or measures and to promote their physical, mental and social well-being when subject to community sanctions or measures, or any form of deprivation of liberty.

It is based on Recommendation Rec(2008)11 of the Committee of Ministers of the Council of Europe on the European Rules for juvenile offenders subject to sanctions or measures, which was adopted on 5 November 2008.

#### International justice for children (2009)

ISBN 978-92-871-6534-3

€ 25 / US\$ 50

This book discusses the principles of child-friendly justice at international level and examines monitoring mechanisms and current systems of admissibility, determining how easy or difficult it is for children to gain access to them. It also identifies the obstacles to be overcome and proposes concrete ways to remove them through specific recommendations to governments, international organisations and monitoring bodies.

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The «rags to riches» story of Karol Jakubowicz's involvement in the work of the Council of Europe took him from the role of an awestruck newcomer from Poland in 1990 to that of the Chairman of the Steering Committee on the Media and New Communication Services (2005-06). Along the way, he was elected, delegated by the Steering Committee, and invited by the Council of Europe Secretariat to serve in a number of other capacities. In all of them, he contributed a wide variety of papers, reports and studies to assist the steering committee and other bodies in collecting information

and formulating ideas in the general field of freedom of expression, creation of free and democratic media systems (including the issue of public service media), regulation of transfrontier television, the adjustment of Council of Europe human rights standards to the conditions of the information society, and the development of broadcasting legislation in Council of Europe member states.

The present collection of these papers and reports is published in the conviction

that they retain their value and relevance. It provides the additional benefit of offering a glimpse of the work preceding the formulation of Committee of Ministers recommendations and declarations, as well as resolutions of the Council of Europe Parliamentary Assembly.

#### Discrimination on grounds of sexual orientation and gender identity in Europe (2nd edition) (2011)

ISBN 978-92-871-7257-0

€ 9 / US\$ 18

Many people in Europe are stigmatised because of their sexual orientation or gender identity and cannot fully enjoy their universal human rights. Some of them are victims of violence, others have fled to Europe from countries where they risk being persecuted. Organisations representing lesbian, gay, bisexual and transgender (LGBT) persons have been denied registration or banned from organising peaceful meetings in some states in Europe. Too few politicians have taken a firm stand against homophobic and transphobic expressions, discrimination and violence.



This report presents the results of the largest socio-legal study ever carried out on discrimination on grounds of sexual orientation and gender identity in the 47 member states of the Council of Europe. Six thematic chapters give a broad overview of the human rights situation of LGBT persons and recommendations are provided for developing and implementing effective measures to address discrimination...

#### Migrants and fighting discrimination in Europe (White Paper Series -Volume 2) (2011)

ISBN 978-92-871-6937-2

€ 15 / US\$ 30



This book analyses the issue of migration in Europe in its multiple dimensions, claiming that appropriate responses to the changing ways in which we live together will emerge only through the development of a new model of integration, based on the principle of equal dignity for each individual.

#### Combating discrimination on grounds of sexual orientation or gender identity - Council of Europe standards (2011)

ISBN 978-92-871-6989-1

€ 19 / US\$ 38

This publication provides an accessible and comprehensive compilation of the standards adopted by the Council of Europe. It should serve as a reference for the governments, international institutions, NGOs, media professionals and to all those who are - or should be professionally or otherwise involved or interested in protecting and promoting the human rights of lesbian, gay, bisexual and transgender persons.



#### Andrei Sakharov and Human Rights (2011)

ISBN 978-92-871-6947-1

€ 19 / US\$ 38



Andrei Sakharov, Nobel Peace Prize winner and physicist, was a leading human rights activist in the Soviet Union, and one of the world's great thinkers. His principled messages contributed to the non-violent, revolutionary changes of 1989, and continue to influence work in favour of justice and human rights today.

This book, containing selected human rights texts, is published as part of a series of initiatives highlighting how acutely relevant his ideas remain in our time.

#### Human rights in Europe: no grounds for complacency (2011)

ISBN 978-92-871-6916-7

€ 19 / US\$ 38



Political rhetoric on human rights in Europe is different from daily reality. Almost every politician is on record as favouring the protection of freedom and justice. Standards on human rights have been agreed at European and international level; many have been integrated into national law; but they are not consistently enforced.

It is this implementation gap that this book seeks to address. It is built on a compilation of separate «viewpoints» or articles which Thomas Hammarberg has written, and later updated, since beginning his mandate as Council of Europe Commissioner for Human Rights in

April 2006. He has now visited almost all of the 47 member states of the Council of Europe. On each visit he has met victims of violations of human rights and their families, leading politicians, prosecutors, judges, ombudsmen, religious leaders, journalists and civil society representatives as well as inmates of prisons and other institutions, law enforcement personnel and others.

#### Discrimination on grounds of sexual orientation and gender identity **in Europe** (2011)

ISBN 978-92-871-6913-6

€ 9 / US\$ 18



This report presents the results of the largest socio-legal study ever carried out on discrimination on grounds of sexual orientation and gender identity in the 47 member states of the Council of Europe. Six thematic chapters give a broad overview of the human rights situation of LGBT persons and recommendations are provided for developing and implementing effective measures to address discrimination.

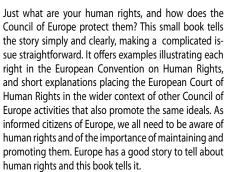
The report is intended as a tool for dialogue with authorities and other stakeholders. It constitutes a baseline study for further action in both legislative and policy

fields to ensure that all LGBT people can effectively exercise their human rights.

#### The Council of Europe and human rights - An introduction to the European Convention on Human Rights (2010)

ISBN 978-92-871-6836-8

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# Media matters in the cultural contradictions of the «information society» - Towards a human rights-based governance (2011)

ISBN 978-92-871-6834-4

€ 53 / US\$ 106

Is an online identity protected by freedom of expression or is it a form of publicity subject to trademark law? Is online privacy a commercial service or a public right? What are the limits of consent when dealing with privacy as a service? What are «free», «open», or «public» services on the Internet and how can citizens use them effectively? What policy initiatives can ensure that the digital networks deliver the goods, spectacles and services for our everyday activities that improve our quality of life?



This work addresses these burning issues - and many more - that preoccupy decision makers, researchers and activists at all levels of society. It covers the issues of dignity, ethics, identity, privacy, cultural diversity, public service, gate-keeping and education in an encompassing human rights-based governance framework. Considering the perils and promises of each issue, the authors make constructive recommendations, insisting on the relation between local and global governance, the public value of media and digital networks and the benefits of multi-stakeholder partnerships.

# The Council of Europe - Pioneer and guarantor for human rights and democracy (2010)

ISBN 978-92-871-6716-3

€ 25 / US\$ 50

What has been the role of the Council of Europe in the historic process of integrating eastern European states into the "Euro-transatlantic structures"? What has been the impact of the European Court of Human Rights, over the 50 years of its existence, on the protection of human rights in Europe? What effect have the on-site inspections of the European Committee for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment (CPT) had over the last 20 years?

These questions and others are addressed in this work, which aims to increase public awareness on the Council of Europe's contribution to the dynamic development of human rights and democracy.

#### Intercultural Dialogue in the Framework of European Human Rights Protection (2010)

ISBN 978-92-871-6750-7

€ 19 / US\$ 38

This report analyses the jurisprudence of the European Court of Human Rights in terms of the promotion of cultural diversity. The Court's views on the governance principles and preconditions of intercultural dialogue - and particularly the case law on freedom of thought, conscience and religion, freedom of expression and freedom of association and assembly - provide guidelines for politicians, academics and practitioners alike.

# White Paper on Intercultural Dialogue "Living together as equals in dignity" (2010)

ISBN 978-92-871-6696-8

€ 15 / US\$ 30



Managing Europe's increasing cultural diversity – rooted in the history of our continent and enhanced by globalisation – in a democratic manner has become a priority in recent years. The White Paper on Intercultural Dialogue responds to an increasing demand to clarify how intercultural dialogue can enhance diversity while sustaining social cohesion.

It emphatically argues in the name of the governments of the 47 member states of the Council of Europe that our common future depends on our ability to safeguard and develop human rights, as enshrined in the Euro-

pean Convention on Human Rights, democracy and the rule of law, and to promote mutual understanding and respect. It concludes that the intercultural approach offers a forward-looking model for the management of cultural diversity.

#### Racism on the Internet (2010)

ISBN 978-92-871-6634-0

€ 29 / US\$ 58

Racism was a pressing social problem long before the emergence of the digital age. The advancement of digital communication technologies such as the Internet has, however, added a new dimension to this problem. The use of the Internet as an instrument for the widespread dissemination of racist content is assessed in detail by the author.



The problem of racist content on the Internet has naturally prompted vigorous responses from a variety of agents, including governments, supranational and in-

ternational organisations and from the private sector. This book also provides a detailed critical overview of these regulatory and non-regulatory initiatives.

# The European Commission against Racism and Intolerance (ECRI) - Its first 15 years (2009)

ISBN 978-92-871-6630-2

€ 35 / US\$ 70

This book provides a detailed assessment of the first 15 years of the European Commission against Racism and Intolerance, and examines how it has developed and fulfilled its mandate.



It begins by looking at ECRI's foundational years, which were pivotal to its future character, approach, working methods and activities. It then describes and closely examines the evolution of the three main prongs of ECRI's work programme – country-by-country work, general themes and relations with civil society. Through this assessment, the author reveals the detailed, farreaching and progressive body of jurisprudence that ECRI has produced – constituting a useful road map for actors seeking to address problems of racism and discrimination. The work also examines ECRI's contribution to

legal standards to protect individuals against racism and discrimination and its impact on the case law of the European Court of Human Rights. It concludes with a discussion of ECRI's opinion on three important contemporary issues in European anti-racism work: positive measures, racist expression and the current racist climate.

#### 20 years of combating torture - 19th General Report of the European Committee for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment (CPT) (2009)

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#### Human rights and criminal procedure -

The case law of the European Court of Human Rights (2009)

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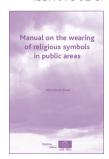


The present volume contains a record of the work carried out since the European ministerial conference on human rights, meeting in Rome on the 50th anniversary of the Convention for the Protection of Human Rights and Fundamental Freedoms. Since January 2001, the intergovernmental co-operation activities of the Steering Committee for Human Rights (CDDH) of the Council of Europe have concentrated on developing normative instruments, of which the most important has been Protocol No. 14 to the Convention.

#### Manual on the wearing of religious symbols in public areas (2009)

ISBN 978-92-871-6616-6

€ 25 / US\$ 50



This manual explores how the European Convention on Human Rights relates to the freedom of thought, conscience and religion. It identifies the key concepts which can be found in the jurisprudence of the European Court of Human Rights and examines the role and responsibilities of both state and citizen.

The central issue addressed is the wearing of religious symbols in public areas. For this purpose, the author first looks at a number of fundamental topics, including the 'visibility' of religions and beliefs in the public sphere, and the notion of 'wearing religious symbols'.

The essential questions policy makers need to ask when addressing issues concerning the wearing of religious symbols are then listed. Finally, the manual seeks to apply these principles and approaches to a number of key areas such as state employment, schools and universities, the private sector and the criminal justice system.

#### Manual on hate speech (2009)

ISBN 978-92-871-6614-2

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The right to freedom of expression entails duties and responsibilities and is subject to certain limits, provided for in Article 10.2 of the European Convention on Human Rights, which are concerned, among other things, with protecting the rights of others. Identifying what constitutes "hate speech" is especially difficult because this type of speech does not necessarily involve the expression of hatred or feelings.



On the basis of all the applicable texts on freedom of expression and the case-law of the European Court of Human Rights and other bodies, the author identifies

certain parameters that make it possible to distinguish expressions which, although sometimes insulting, are fully protected by the right to freedom of expression from those which do not enjoy that protection.

#### Legal instruments for combating racism on the Internet (2009)

ISBN 978-92-871-6540-4

€ 25 / US\$ 50

Various national and international legal instruments punish hate speech. However, the specific nature of the Internet calls for the adoption of new strategies to combat hate speech promoting racism and violence, which is widely and swiftly disseminated on the web.

Efforts to harmonise national legislation - including the Additional Protocol to the Council of Europe Convention on Cybercrime - have come up against a series of difficulties. One of these is the fact that there is no universally accepted definition of the illegal nature of racist speech, which can be protected by the right to freedom of expression.

This book discusses the problems faced and solutions introduced by the states and by European and international organisations and civil society.

### State of human rights and democracy in Europe (2007)

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This book comprises main international texts (declarations, charters, conventions and protocols) from the major international organisations working in the human rights field at world and regional level: ILO, the United Nations, the World Conference on Human Rights, the Council of Europe, the European Union, the Organisation of African Unity, the Organisation of American States, the OSCE and the Arab League.

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#### Minorities

#### Council of Europe and Roma: 40 years of action (2010)

ISBN 978-92-871-6945-7

€ 25 / US\$ 50

This publication provides an overview of the Council of Europe's texts and activities in connection with the Roma over the last forty years, and puts them in their historical context.

It is intended to be a source of knowledge and ideas and a reference and study tool. It contains information which is frequently unknown, fragmented or difficult to obtain. It will be useful both for political decision-makers and administrators at European, national and local level and for those working for non-governmental organisations.

Issues raised in relation to the Roma community can inform and inspire institutional processes. Today, 10 to 12 million European citizens are members of the Roma community, making the Roma question one of the main priorities of the 21st century and presenting Europe with one of its major challenges for the future.

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#### Framework Convention for the Protection of National Minorities -Collected Texts (6th edition) (2010)

ISBN 978-92-871-6725-5



The protection of national minorities is a core issue for the Council of Europe, and one of the major achievements in this field is the Framework Convention for the Protection of National Minorities. The entry into force of the Framework Convention on 1 February 1998 was indeed an event of universal stature, for it is the first ever legally binding multilateral instrument devoted to the protection of national minorities in general. Its importance is widely acknowledged, and the number of ratifications has grown rapidly.

The aim of this collection is to provide all those interested in the protection of national minorities with a user-friendly compilation of the basic texts concerning the Framework Convention.

#### National minorities: Breath of diversity, breath of Europe (2009)

ISBN 978-92-871-6607-4

€ 23 / US\$ 46

This series of photos was taken in Vojvodina, a Serbian multiethnic region. It brings us closer to the people we refer to under the name of "national minorities" and it presents us with the reflection minorities themselves have on issues that have been codified in the Council of Europe's Framework Convention for the Protection of National Minorities. These are issues of identity, equality, education, participation, culture and media. They also evoke the concept of "living together".

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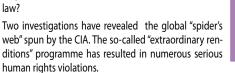
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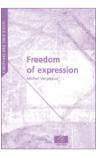
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which is the subject of a charter addressed to governments and to all stakeholders, all parties are encouraged to practise transparency and to account for their acts in a context of knowledge and decision making shaped by dialogue and interaction.

This work on shared social responsibility considers, among other things, how to ensure that all stakeholders are recognised, make deliberation and co-production legitimate tools of democratic decision making and activate multi-player, multi-level and multi-sector processes of innovation and learning.

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The focus of drug treatment in the 1980s and 1990s was on heroin and the introduction of substitution treatment. A shift to cater for polydrug use is now taking place across Europe. The diversity of treatment systems reflects the complexity of the local legal, political, economic and

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This publication is a further attempt to understand the scientific basis for choosing a separate policy for each substance or a single policy incorporating all substances. It also examines how policy is implemented in seven countries selected to include the entire spectrum, the fact that substance use impinges on the quality of life of each individual and society at large, and that the issue of policy co-ordination and the determination of which structures, bodies better serve single policies or an integrated policy for all substances.

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In this publication, experts in these three areas present the results of the latest research into the problem of drug addiction. The dynamics of the cannabis market are analysed through the lens of sociology, whereas researchers in psychology look at personality traits, impulsivity and sensation seeking. In addition, the most recent theories in neuroscience and dependency are presented. Finally, this book provides information on what treatments are available, or may be available in future, for drug addiction.

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This work in part provides a reply to the question whether countries opt for an integrated policy on substances, or for a separate policy for each substance. This publication also attempts to identify to what extent civil society, practice and science influence the formulation of drug policy.

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The present publication describes and analyses the measures taken or under consideration by European countries to mitigate the impact of the current financial crisis on the most vulnerable population groups and on the financing of social security systems.

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The involuntary nature of unemployment and the unemployed person's availability for work are basic conditions for the award of unemployment insurance benefits. This is why the unemployed are obliged to accept offers of suitable employment and face penalties if they fail to comply with this requirement.

What criteria must employment meet in order to be considered suitable? What kind of employment can workers be required to accept on pain of losing their entitlement to unemployment benefit? Information collected from 31 Council of Europe member states in reply

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While it is essential for migrants to learn the language of their host country, understanding the codes of conduct, standards, allegiances, rules and exceptions is perhaps an even greater challenge.

This clearer understanding of the institutional fabric is an inevitable part of what is termed "integration" and also applies to minorities.

Since this process does not occur unassisted, this guide puts forward a number of proposals to help acquire the institutional skills. These are all aspects inherent in interaction processes and essential for respecting diversity.



This guide is an indispensable tool for public and private operators, social workers, mediators and all other stakeholders aware of the need to incorporate these aspects into their exchanges,.

# Involving citizens and communities in securing societal progress for the well-being of all - Methodological guide (Book + CD Rom) (2011)

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€ 39 / US\$ 78



Over the last 60 years, the idea that the creation of material wealth is essential for ensuring the well-being and fundamental rights of citizens has been broadly predominant. In this organisational model there is an implicit link between growth, individual well-being and collective well-being. This view of constant improvement presupposes a commitment by states and businesses to the fair distribution of the benefits of growth. Accordingly, states - as guarantors of the collective well-being have focused their efforts on improving gross domestic product (GDP).

At a time when confidence has suffered significantly and when the old benchmarks are being challenged, this guide, following on from the Methodological guide entitled Concerted development of social cohesion indicators (2005), addresses the concept of societal progress for the well-being of all by involving citizens and human communities in defining what this means and how it can be brought about. It explains how we can move from the idea of well-being pure and simple to well-being for all, and describes the interactions between personal and collective well-being.

This guide seeks to foster an approach to progress in order to make it more easily manageable and give it a more human face.

#### Migrants and their descendants - Guide to policies for the well-being of all in pluralist societies (2011)

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€ 53 / US\$ 106

Migration to and within Europe has profoundly changed the life and image of the continent. This guide offers theoretical and practical tools for an innovative approach to a key political issue

By moving beyond rigid categories like «foreigner», «immigrant» and «illegal, and ambiguous concepts like «identity», «diversity, «immigration control and «integration», this guide suggests that policy makers, civil servants and citizens need to question their own vocabulary if they are to grasp the complexity and uniqueness or people's migration paths.



Perceiving migrants simply from the host country's point or view - the security, well-being and life-style of its nationals - has limitations. We cannot see people of foreign origin only as a threat or a resource to be exploited. This guide helps readers decode and address the structural problems of our society, looking at the accusations made against migrants and the utilitarian view or the advantages that immigrants bring to host societies.

In publishing this guide, the Council or Europe is seeking to initiate an in-depth debate on the migration issue, which is so high on the European political agenda.

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Poverty has become a challenge for European societies. Employment is often considered to be a key route out of poverty, whereas unemployment is seen as a major cause of poverty and social exclusion. Employment does not prevent poverty among the working population, however, and low-income employment has become an important policy issue in Europe.

Empowerment of those experiencing extreme poverty in their daily life is one strategy to combat this phenomenon. Empowerment provides individuals living in poverty with the tools which enhance their ability to

deal with the situation.

This publication is designed to assist policy makers and service providers at national and local levels to develop effective strategies to improve the situation of low-income workers and to empower people experiencing extreme poverty in Europe.

#### Rethinking consumer behaviour for the well-being of all - Reflections on individual consumer responsibility (2009)

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This publication presents concrete measures for addressing the vulnerability of Europe's natural heritage in the face of climate change and its effects, and how this heritage must adapt in order to survive. It also reproduces the full text of Recommendation 135 (2008) on addressing the impacts of climate change on biodiversity, adopted by the Standing Committee of the Bern Convention in November 2008, which stresses the urgent need to tackle the impact of climate change on biological diversity and on its conservation. With this publication, the Council of Europe aims to increase awa-

reness about the links between biodiversity and climate, and emphasise the large potential for synergies when addressing biodiversity loss and climate change in an integrated manner.

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The insecurity which irregular migrants face on a daily basis because of the unlaw¬fulness of their residence prompted the European Committee on Migration (CDMG) to assess their situation in Council of Europe member states. The aim of the exercise was to pool and evaluate national experience and to draw up proposals on dealing with irregular migrants and improving co-operation between countries of origin and host countries.

#### The Euro-Mediterranean migration system (2008)

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The Euro-Mediterranean region can be seen as the focal point for movements between south and north. Starting with this observation, the author addresses the migration problems of the countries on the northern shore of the Mediterranean and the immigration countries of the European Union, which recruit labour from the southern shore. He also deals with the new immigration countries on the northern shore, as well as the emigration and transit countries of the southern and eastern shores.

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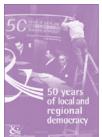
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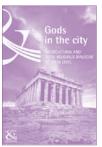
In 2007, the Congress of Local and Regional Authorities of the Council of Europe, the representative and the voice of local and regional authorities throughout the continent, celebrated the fiftieth anniversary of its creation. Originally conceived to make the voice of local authorities count in the incipient European unification, with the passing years it was able to transcend this strict role in order to help to reshape the continent in its own way, particularly by promoting regional policies.

This study follows the growth of the Congress and presents the many initiatives it has taken to help the towns and regions of Europe to develop harmoniously, whether at the political, economic, social, cultural, or environmental level. It has been behind numerous European conventions, today recognised all over the continent, and tirelessly contributes to the consolidation of local and regional democracy in Europe.

# Gods in the city - Intercultural and inter-religious dialogue at local level (2008)

ISBN 978-92-871-6384-4

€ 25 / US\$ 38



Clearly, «God is changing in Europe»: religious faiths and beliefs are increasingly making their presence felt in the public arena, at all levels. Because religions are more and more often behind the forging and assertion of multiple identities, the authorities have a duty to take the utmost account of them when establishing democratic rules and arrangements for «living together». Local authorities are ideally placed to lead this work, which requires creativity, imagination, a willingness to engage in dialogue and the opening of meeting places. Such an approach needs to go hand-in-hand with an

analysis of this new state of affairs. It also calls for the sharing of experience. It is for this reason that the Congress of Local and Regional Authorities of the Council of Europe has chosen this avenue and launched a debate, in which local political figures and university researchers have been closely involved. The fact that it is sizing up the issues thrown up by intercultural and interfaith dialogue and opting for an approach based on mutual knowledge means that it has chosen from the outset to break new ground. This is the key objective of this European contribution to democratic debate and to action by the authorities in the context of religious pluralism.

# Human Rights education / Intercultural education

# EDC/HRE Volume I: Background materials on democratic citizenship and human rights education for teachers (2010)

ISBN 978-92-871-6920-4

€ 19 / US\$ 38

# Strategic support for decision makers - Policy tool for education for democratic citizenship and human rights (2010)

ISBN 978-92-871-6896-2

€ 15 / US\$ 30



This policy tool explains what citizenship and human rights education are about and what they mean in terms of policy making in a lifelong learning perspective, namely, in the different phases of education and training - whether formal, informal or non-formal - from general education to vocational training and higher education to adult education. It sets out a policy cycle involving policy design and implementation, as well as policy review and sustainability.

This tool aims to provide support to key decision makers in member states -ministers, parliamentarians and

government officials. It can, however, be used by anyone involved in designing, implementing and reviewing relevant policies, whether in government and international organisations, education and training institutions, non-governmental organisations and youth organisations.

# Policies and practices for teaching sociocultural diversity - Diversity and inclusion: challenges for teacher education (2010)

ISBN 978-92-871-6852-8

€ 19 / US\$ 38

This fourth and final volume of the series of publications from the Council of Europe project Policies and Practices for Teaching Sociocultural Diversity (2006-09) includes case studies presented at the final conference held in Oslo (Norway) from 26 to 28 October 2009.

These concrete examples illustrate the conditions of implementation and adaptation to national contexts of the «Framework of teacher competences for engaging with diversity», which is one of the final products of the project. The competences, which break down into three main groups, namely «Knowledge and Understanding»,



«Communication and Relationships» and «Management and Teaching», encourage future teachers to reflect on and identify their own personal positions, in various environments, in order to develop a clearer sense of their ethnic and cultural identities and to examine their attitudes vis-à-vis different groups of students.

# EDC/HRE Volume IV: Taking part in democracy - Lesson plans for upper secondary level on democratic citizenship and human rights education (2010)

ISBN 978-92-871-6833-7

€ 19 / US\$ 38



This is a manual for teachers in Education for Democratic Citizenship (EDC) and Human Rights Education (HRE), EDC/HRE textbook editors and curriculum developers. Nine teaching units of approximately four lessons each focus on key concepts of EDC/HRE. The lesson plans give step-by-step instructions and include student handouts and background information for teachers. The complete manual provides a full school year's curriculum for students in upper secondary school (grades 10 to 12), but as each unit is also complete in itself, the manual allows great flexibility of use.

# School-community-university partnerships for a sustainable democracy: Education for democratic citizenship in Europe and the United States of America (2010)

ISBN 978-92-871-6795-8

€ 12 / US\$ 24



This guide examines how schools and universities can work together with their local communities to promote democracy in society based on the principles of Education for Democratic Citizenship (EDC), a concept developed by the Council of Europe. Partnerships based on this idea foster civic skills and values in citizens and build the civic capacity of communities through the pursuit of collective solutions to local problems. The guide explores the mechanics of such partnerships in practice, describing how they are built and sustained, and what makes them work.

Drawing on examples from Europe and the United States of America, the guide is intended for policy makers and practitioners in schools and universities, civil society and community groups, and representatives of public authorities and government bodies on both sides of the Atlantic.

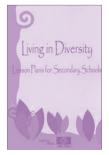
#### Living in Diversity - Lesson Plans for Secondary Schools (2010)

ISBN 978-92-871-6754-5

€ 13 / US\$ 26

This handbook was produced in the framework of the pilot project "Intercultural and interfaith dialogue through education», part of the Council of Europe-European Commission joint programme «Fostering a culture of human rights in South Caucasus and Ukraine» (2006-2009).

The content of this handbook is based on the proposals for educational activities that were developed by the teachers and trainers from Armenia, Azerbaijan, Georgia and Ukraine who took part in the project. The activities presented here cover a range of topics associated



with intercultural education that correspond to some of the key elements and competences that the Council of Europe considers to be fundamental for intercultural education.

The handbook should be seen as a tool for teachers of different subjects who want to integrate an intercultural dimension in their practice. It can also act as a useful resource for teacher trainers in this field.

# EDC/HRE Volume II: Growing up in democracy - Lesson plans for primary level on democratic citizenship and human rights (2010)

ISBN 978-92-871-6728-6

€ 29 / US\$ 58

Growing up in democracy is addressed to teachers who want to integrate Education for Democratic Citizenship (EDC) and Human Rights Education (HRE) in their daily subject teaching. Nine teaching units of approximately four lesson plans each give step-by-step instructions and include student handouts and background information for teachers. The complete manual provides a full school year's curriculum for students in primary school (grades 4 to 6), but as each unit is also complete in itself the manual allows great flexibility in use. It is therefore also suitable for textbook editors, curriculum developers, teacher trainers, student teachers and beginning teachers.



The objective of EDC/HRE is to teach children to become active citizens who are willing and able to participate in the democratic community. Therefore, EDC/HRE strongly emphasise action and task-based learning. The school community is conceived as a sphere of authentic experience where young people can learn how to participate in democratic decision making and may take responsibility at an early age. Key concepts for EDC/HRE are taught as tools of life-long learning.

### Policies and practices for teaching sociocultural diversity -A framework of teacher competences for engaging with diversity (2010)



ISBN 978-92-871-6691-3

€ 38 / US\$ 76

Future teachers require specific training on democratic culture and social cohesion. By focusing on reflective thinking, training can enable them to situate themselves in diverse environments, develop a clearer sense of their ethnic and cultural identities and examine attitudes to different groups. This book is designed to provide a basis to help ensure that the needs of future teachers in this regard are met.

# Policies and practices for teaching sociocultural diversity - Concepts, principles and challenges in teacher education (2009)

ISBN 978-92-871-6555-8

€ 10 / US\$ 20

This work offers an outline of the main principles un-derpinning work in the diversity area. It also introduces some key concepts related to sociocultural diversity in education while analysing some challenges in teacher education and development. It identifies policy measures and guidelines for teachers' pre-service training institutions.

# How all teachers can support citizenship and human rights education: a framework for the development of competences (2009)

ISBN 978-92-871-6555-8

€ 10 / US\$ 20

This publication sets out the core competences needed by teachers to put democratic citizenship and human rights into practice in the classroom, throughout the school and in the wider community. It is intended for all teachers - not only specialists but teachers in all subject areas - and teacher educators working in higher-education institutions or other settings, both in pre- and in-service training.

# Learning and living democracy: Introducing quality assurance of education for democratic citizenship in schools Comparative study of 10 countries (2009)

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€ 39 / US\$ 78

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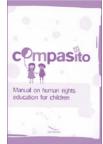
#### **COMPASITO -**

#### Manual on human rights education for children (2008)

ISBN 978-92-871-6369-1

€ 28 / US\$ 42

This manual is a starting point for educators, teachers and trainers who are ready to deal with human rights education with children of 7-13 years. The 42 practical activities serve to engage and motivate children to recognise human rights issues in their own environment. They help children to develop critical thinking, responsibility and a sense of justice, and help them learn how to take action to contribute to the betterment of their school or community.



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## Religious diversity and intercultural education: a reference book for schools (2007)

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This reference book is intended to help teachers, teacher administrators, policy makers and others deal with the important issue of religious diversity in Europe's schools.

#### Exploring children's rights - Nine short projects for primary level (EDC/ HRE Vol. V) (2007)

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### Democratic governance of schools (2007)

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# DOmino - A manual to use peer group education as a means to fight racism, xenophobia, anti-semitism and intolerance (Third edition) (2005)

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The book contains some background on peer group education as well as different project descriptions, methods, quotes and stories from young people.

# Education pack - Ideas, resources, methods and activities for informal intercultural education with young people and adults (2005)

ISBN 978-92-871-5629-7

€ 23 / US\$ 35

The role plays, simulation exercises, case studies and co-operative group work that this reference document proposes will be an inspiration to many youth workers, trainers, teachers and other people actively involved in intercultural education.

### The religious dimension of intercultural education (2005)

ISBN 978-92-871-5622-8

€ 13 / US\$ 20

Mutual understanding, tolerance and peace are achieved through a knowledge of others, including their religious identity. That is why an inter-religious and intercultural dimension should feature on every school curriculum.

This book analyses the way in which schools can contribute to the process of integration and promote inter-religious dialogue.

#### Making a difference with minority youth in Europe (2004)

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## Compass – A Manual on Human Rights Education with Young People (2002)

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This educational guide presents a wide range of approaches of themes and methods that should inspire anyone interested in human rights, democracy and citizenship. This guide also provides a series of 49 sheets for complete practical activities, proposing a detailed framework for working activities at school as well as related multiple texts and documents.

Title also available in French, Russian, Arabic, Croatian, Hungarian, Romanian, Dutch, Italian, Slovenian, Bosnian, Bulgarian, Spanish, German, Armenian, Azerbaijani, Georgian, Polish, Macedonian, Czech, Portuguese, Japanese, Serbian, Slovac, Turkish.

### **History teaching**

# European pack for visiting Auschwitz-Birkenau Memorial and Museum - Guidelines for teachers and educators (2011)

ISBN 978-92-871-6794-1 € 25 / US\$ 50

Taking groups of students to the Auschwitz-Birkenau Memorial and Museum is a heavy responsibility, but it is a major contribution to citizenship if it fosters understanding of what Auschwitz stands for, particularly when the last survivors are at the end of their lives. It comes with certain risks, however.

This pack is designed for teachers wishing to organise student visits to authentic places of remembrance, and for the guides, academics and others who work every day with young people at Auschwitz.

The young people who visit Auschwitz in the next few years will be witnesses of the last witnesses, links in the chain of memory. Their generation will be the last to hear the survivors speaking on the spot.

### Crossroads of European Histories - Multiple Outlooks on Five Key Moments in the History of Europe (CD + Book) (2009)

ISBN 978-92-871-6611-1 € 50 / US\$ 100



This book allows teachers to present numerous examples of various approaches in their practical teaching as well as different points of view or ideas on the same events in recent European history. Both teachers and pupils can then place regional and national history in a wider context, develop their historical knowledge, make connections across space and time, and compare different perspectives on the same events and developments.

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### **Education for democratic citizenship**

#### Handbook on values for life in a democracy (2009)

ISBN 978-92-871-6554-1  $\qquad \qquad \leqslant 23 \text{ / US} \$ 46$ 



The Council of Europe project "Cultural identities, shared values and citizenship" (2006-2008) was launched after the Organisation's 3rd Summit (Warsaw, 2005). It was based on the premise that an awareness and appreciation of Europe's rich diversity of cultures and heritages and how they have interacted with each other over time are essential preconditions for mutual respect, peaceful coexistence, intercultural dialogue, a shared attachment to common values and an emerging European cultural citizenship.

This handbook is structured around a series of key questions to promote discussion among young people about universal human rights and the implementation of core European values. It encourages the reader to apply these values to a variety of issues.

#### Democratic governance of schools (2007)

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Not by bread alone gathers essays on higher education, including some written especially for this book. They cover three key areas: the missions of higher education, public responsibility and qualifications. Together, these essays spell out a view of higher education as a key factor in developing modern societies built on the fundamental Council of Europe values of democracy, human rights and the rule of law. They also underline the key role of higher education in developing the ability of our societies to conduct intercultural dialogue.



To fulfil its role, higher education needs to prepare for citizenship as well as for employment, for personal development as well as for the development of a broad knowledge base. Our vision of higher education and its

multiple purposes must be reflected in the way we view qualifications.

# Speaking across borders: the role of higher education in furthering intercultural dialogue (No. 16) (2010)

ISBN 978-92-871-6941-9

£ 20 / IIS\$ 58



This book, edited jointly by the Council of Europe and the International Association of Universities (IAU), explores the role of higher education in developing intercultural dialogue in society at large. The book sets out the political context for intercultural dialogue and explores how universities can move from dialogue on campus to dialogue in society, and hence to become actors of intercultural dialogue. It also offers examples of good practice from various parts of the world.

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Developing learners' competence is an important part of the mission of higher education. This book explores the roles and purposes of higher education in modern, complex societies and the importance of competences in this respect. Although public debate in Europe could give the impression that the sole purpose of higher education is to prepare for the labour market, this important role is complemented by at least three others: preparation for democratic citizenship, personal development and the development of a broad and advanced knowledge base.

# Learning and living democracy – Advancing democratic practice. A self-assessment guide for higher education (No. 14) (2010)

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€ 25 / US\$ 50

This book examines how deans, rectors and university staff can operate on a day-to-day basis, describes how the journey down the road towards democratic practice tends to take shape and helps readers to estimate how far their establishment has come along this road. This guide offers practical advice on starting, continuing and evaluating the journey.



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Higher education, by its history and contemporary practice, is a natural partner in and promoter of intercultural dialogue and understanding. Higher education institutions and campuses are themselves multicultural societies, and as such are the focus of the present volume.

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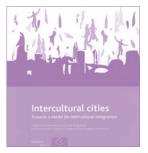
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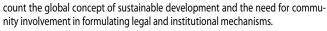
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This publication looks in depth at various themes introduced by the Faro Convention, such as the «holistic definition» of heritage, the concept of «heritage communities» and of a «common European heritage», its different economic and social dimensions and the principle of shared responsibility. It also offers valuable insights into the relationships between the heritage, the knowledge society and the process of digitising cultural assets.

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For further details on the publications, please consult the website of the European Audiovisual Observatory: http://www.obs.coe.int

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#### Yearbook 2011 - Television and Video in Europe

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The major role of the Council of Europe and the Enlarged Partial Agreement on Sport (EPAS) in addressing the new challenges to sports ethics was confirmed by the 11th Council of Europe Conference of Ministers responsible for Sport, held in Athens on 11 and 12 December 2008. A political impetus was given on 16 June 2010 by the Committee of Ministers, with the adoption of an updated version of the Code of Sports Ethics (Recommendation CM/Rec(2010)9), emphasising the requisite co-ordination between governments and sports organisations.

The EPAS prepared the ministerial conference and stepped up its work in an international conference organised with the University of Rennes, which was attended by political leaders, athletes, researchers and officials from the voluntary sector. The key experiences described in the conference and the thoughts that it prompted are described in this publication. All the writers share the concern that the end result should be practical action - particularly in terms of the setting of standards - that falls within the remit of the EPAS and promotes the Council of Europe's core values.

#### Sport and discrimination in Europe (2010)

ISBN 978-92-871-6722-4

€ 30 / US\$ 60

€ 22 / US\$ 44

This work presents the main contributions and considerations of young European research workers and journalists on the question of discrimination in sport. Taking a multidisciplinary approach to the social sciences, the authors show how the media and those working in media can act as a relay, through their coverage of sports, for initiatives on the fight against discrimination. They also illustrate in detail not only the reality of discrimination in sport and the controversy surrounding this issue in the member states of the Council of Europe, but also the strength of research incipient in this field.



The Enlarged Partial Agreement on Sport (EPAS) hopes to contribute in this way to the development of European research on education through sport involving researchersfrom different countries in order to better understand the phenomenon of discrimination.

Foreword: interview with Lilian Thuram.

#### Autonomy of sport in Europe (2010)

ISBN 978-92-871-6720-0



Given the impact that successive court rulings have had on the organisation of the sports movement in the past 15 years, the autonomy and governance of non-governmental sports organisations have become a highly topical concern in Europe.

The Enlarged Partial Agreement on Sport (EPAS) decided to explore the concept of autonomy in greater depth by studying the conceptual, political, legal, economic and psycho-sociological aspects of the subject. This study is based on a questionnaire sent to public authorities in charge of sport and to national and inter-

national umbrella sports organisations. In addition to an analysis of the data obtained, documents produced by public authorities and sports organisations on this emerging issue are presented. This study contributes to a better understanding of the concept of autonomy and offers a clear picture of the issues involved.

#### Sport facing the test of cultural diversity (2010)

ISBN 978-92-871-6718-7

€ 16 / US\$ 32

Democratic management of cultural diversity has become a priority for the Council of Europe member states. Sport is no exception to this concern. Faced with the diversity of both participants and spectators, sport becomes a vehicle for intercultural dialogue through its educational and socialising role.

This work lays out exchanges of experience in intercultural dialogue through sport. It helps put into perspective the concepts of «intercultural dialogue» and «integration» as applied to sport and evoked in social and political debates in Europe. The Enlarged Partial Agree-



ment on Sport (EPAS) contributes to the development of European research on education through sport involving researchers from different countries.

#### Sport and violence in Europe (2005)

ISBN 978-92-871-5511-5

€ 19 / US\$ 29



Hooliganism, violent behavior in stadiums, a notable increase in racist and xenophobic attitudes, doping, corruption, cheating, wheeling-and-dealing: has sport lost its fun side and become a serious social activity? Can it escape the influence of big business and political interference?

Does its prominence in the media give rise to violent expression? Young people who no longer recognise social values have turned sport into a means of expres-

sing the distress and problems they are facing in their own lives.

Does the often dubious relationship between sport, business and politics, and the glorification of performance as a universal model lead to an economic and mental form of violence?

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This study outlines the many challenges related to the rapid evolution of sport and gives an overview of the legislation and regulations used by public and private sports authorities in twenty European countries. The reader will also find an evaluation of the latest regulations adopted by governmental and non-governmental organisations and several examples of current good practice in sport.

#### The prevention of violence in sport (2003)

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### **EUROPEAN ISSUES**

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ISBN 978-92-871-6745-3

€ 6 / US\$ 12

This publication offers an opportunity to rediscover the history, activities and achievements of this international organisation that receives little recognition and is still frequently confused with the European Union.

Also available in Turkish, Macedonian language, German, Italian, Russian language.

#### An Assembly for Europe - The Council of Europe's Parliamentary Assembly 1949-1989 (2007)

ISBN 978-92-871-6029-4

€ 28 / US\$ 42



The story of the Council of Europe can be divided in two main periods, before and after the fall of the Berlin Wall. The first - which is the subject of this book - saw the Council's membership grow from 10 to 23, taking in nearly all the democracies in western Europe by the time Finland joined on 5 May 1989.

Throughout that period, the Assembly played a unique role in shaping the new Europe and gi-

ving it a voice. It was also the ever-watchful guardian of the Council's principles, playing a major part in producing its numerous conventions, and securing the abolition of the death penalty. It never forgot the founders' dream of bringing all the countries of Europe together within the Organisation.

The year 1989 was certainly a watershed. After having invited Pope John Paul II, who addressed it in October 1988, the Assembly anticipated the massive political upheavals in the East by creating the «special guest status» and conferring it at once on the parliaments of Hungary, Poland, the Soviet Union and Yugoslavia. The representatives of these countries were in the Chamber on 6 July 1989, when Mikhail Gorbachev expounded his vision of the «common European home», an idea which connected with Winston Churchill's celebrated Zurich speech of 19 September 1946

### **Activities Annual Report**

Council of Europe - Activity report 2009 (PDF only) (2010)

ISBN 978-92-871-6821-4PDF

€ 19 / US\$ 36

The year 2009 was marked by a number of celebrations: the 60th anniversary of the Organisation, the 50th anniversary of the European Court of Human Rights,

the 20th anniversary of the European Committee for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, and the 10th anniversary of the Office of the Commissioner for Human Rights.

The promotion of intercultural dialogue continued throughout the year, with the official presentation in several European capitals of the White Paper on Intercultural Dialogue, which has been translated into more than a dozen languages, and the continuation of the campaign "Speak out against discrimination", which aims to increase public and media awareness of the



fight against all forms of discrimination. The 1st Council of Europe Conference of Ministers responsible for Media and New Communication Services was also held in May 2009.

This annual report outlines the work carried out in 2009 by the various bodies and sectors of the Council of Europe.

Activities of the Council of Europe - 2008 report (2009)

ISBN 978-92-871-6588-6

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#### "Fëmijët Sot" Centre

Rr. Dëshmorët e 4 Shkurtit, Pall. 26, Kati II, TIRANA

Repères juniors - Manuel pour l'éducation aux droits de l'homme pour les enfants

#### Children today Center (Femijet Sot),

Rr. «Dëshmorët e 4 Shkurtit», Pall. 26, Kati 2, TIRANA

L'abolition des châtiments corporels: Un impératif pour les droits de l'enfant en Europe (2e édition)

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